



Ministero dell'Istruzione e del Merito

ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI" - ISTITUTO TECNICO - LICEO SCIENTIFICO

Via Seminario, 17/19 - 26100 CREMONA - Tel. 0372 28380

ISTITUTO PROFESSIONALE – Sezione associata "ALA PONZONE CIMINO"

Via Gerolamo da Cremona, 23 - 26100 CREMONA - Tel. 0372 35179

E-mail: cris004006@pec.istruzione.it, cris004006@istruzione.it - www.iistorriani.it

C.F.: 80003100197 – Cod. Mecc.CRIS004006 - Sistema Certificato ISO 9001:2015 CSQA n. IT-144594-83471

PROGRAMMA SVOLTO **A.S. 2023/2024**

DOCENTE:	LORENZA STRADIOTTI
DISCIPLINA:	LINGUA INGLESE
CLASSE:	5B INF

Testi in adozione: a.s. 2023/2024

M. Bartram, R. Walton, **VENTURE 1 and 2**. ed. Oxford

Raymond Murphy, **ENGLISH GRAMMAR IN USE** ed. Cambridge University Press

ULTIMATE INVALSI UPDATED EDITION 2022, Liberty Mirella Ravecca,

INFORMATION TECHNOLOGY SKILLS AND COMPETENCES, ENGLISH FOR TECHNOLOGY, Minerva Italica

Dispense digitali fornite dal docente, tratte dal testo "Bit by Bit: English for ICT", D. Ardu, R. Palmer; New edition. Edisco edizioni.

Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.

MODULO	CONTENUTI
1 Revisione/recupero/consolidamento Venture 1 Units 13-14-15 E materiale fornito dalla docente	Selezione di argomenti morfo- sintattici e funzioni comunicative precedentemente studiate: All tenses revision Modals Passive and active forms If-clauses (types 0,1st, 2nd) Vocabulary: Rinforzo lessico specifico (ICT) precedentemente studiato
2 Venture 2 Units 1-2-4-5- 6-7-8-9	Selezione di argomenti grammaticali Duration form (for/since) Infinitive of purpose (to + verb) Expressing function (for+verb+ing) Past simple and present perfect passive Defining vs non-defining relative clauses (who/which/where/whose/that) Used to/get used to/be used to Vocabulary: Professional skills ICT and technology

<p>3</p> <p>Conversation with Native Speaker (5hrs total)</p>	<p>Vocabulary</p> <p>Jobs of the future</p> <p>Speaking and listening: A.I. pros and cons. Conversations and debates with native speaker</p>
<p>4</p> <p>Venture 2 Units 11-12-13-15</p>	<p>Selezione di argomenti grammaticali</p> <p>Verb + to or -ing Have/get something done Reported speech Reportin verbs Say vs tell Reporting vs paraphrasing Past perfect 3rd conditional + hypothesizing about the past Wish + simple past Wish + past perfect Passive all tenses</p>
<p>5</p> <p>ESP and grammar</p>	<ul style="list-style-type: none"> ● Computer threats Malware, spam, bugs crimeware. ● Cryptography: ● symmetrical/asymmetrical. ● Online payments and cryptocurrencies. ● Risks protection. Best practices. ● Copyright and copyleft. Creative Commons. ● Customer profiling. GDPR and data protection. <p>Grammatica: Indirect speech Some/any/no compounds Phrasal verbs for the internet Collocations of do and make</p> <p>Revisione/recupero curricolare</p>
<p>6</p> <p>ESP</p>	<ul style="list-style-type: none"> ● Computer languages: low and high level codes; compilers, translators. ● From 1st to 6th generation programming languages and higher abstraction languages. ● Computer programming: ● The C family, HTML, Java, Python, PHP.
<p>7</p> <p>Citizenship (4 hours)</p>	<p>Topics discussed:</p> <ul style="list-style-type: none"> ● Alan Turing and the Turing’s machine. ● Cryptography and Enigma. ● Homosexuality and British Law; social skills and geniality; the war as a propulsor of technological advancement: ethical issues; ● Screening and comment of “<i>The imitation game</i>”
<p>8</p> <p>Preparation for INVALSI</p>	<p>Prove guidate e semiguide</p>

Il programma è stato visionato e approvato dai rappresentanti degli studenti della classe.

Cremona, 28/05/2024