



Ministero dell'Istruzione, dell'Università e della Ricerca  
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***PROGRAMMA SVOLTO***

**DOCENTE:** Scarinzi Elsa **A.S:** 2018-2019

**DISCIPLINA:** LINGUA E CULTURA STRANIERA - INGLESE

**CLASSE:** 1B LSA

Testi in uso:

L.Prodromou, A.Cowan, S.Minardi, P.Prodromou, J. Bowie, N.Iandelli - **FLASH FORWARD vol. 1**, ed. ELI

G. Hodson-Hirst, R. Chapman – **FLASH ON GRAMMAR & PRELIMINARY**, ed. ELI

Per ogni Tema svolto vengono indicati i relativi contenuti:

<b>STARTER WORKOUT</b>	<b>REVISION DI TUTTI GLI ARGOMENTI PROPOSTI</b>  <b>UK FACTS:</b> THE BRITISH ISLES WALES, SCOTLAND, NORTHERN IRELAND
<b>TEMA:</b>  <b>UNIT 1</b>  Welcome to the LAC	<b>CONTENUTI:</b>  <b>Reading/Listening:</b> The London Arts Center Are you Spanish?  <b>Grammar:</b> Present simple: <i>to be, to have (got)</i> Possessive 's Question words + be Personal pronouns and possessive adjectives  <b>Vocabulary:</b> Personal possessions - The family  <b>Functions:</b> Talking about personal possessions - Giving personal information  <b>Culture:</b> This is London
<b>TEMA:</b>  <b>UNIT 2</b>	<b>CONTENUTI:</b>  <b>Reading/listening:</b> An unusual job There's a sofa bed for friends  <b>Grammar:</b>

<p>ROUTINES</p>	<p>Present simple          Idiomatic expressions of the verb to have          Prepositions of time          Prepositions of place</p> <p><b>Vocabulary:</b> Daily activities - Rooms and furniture - Verbs of daily routine  <b>Functions:</b> Talking about daily routines, describing a room  <b>Culture:</b> Special living places</p>
<p><b>TEMA:</b></p> <p>UNIT 3</p> <p>HOLIDAYS</p>	<p><b>CONTENUTI:</b></p> <p><b>Reading/ listening:</b></p> <p>Cool holidays          I hate cycling in traffic!</p> <p><b>Grammar:</b>          Adverbs of frequency          Verbs of preference + ing          Object pronouns</p> <p><b>Vocabulary:</b> Holiday activities - Holiday accommodation - Transport  <b>Functions:</b> Expressing preferences, asking for travel information</p>
<p><b>TEMA:</b></p> <p>UNIT 4</p> <p>FASHION STORIES</p>	<p><b>CONTENUTI:</b></p> <p><b>Reading/listening:</b></p> <p>Trends          I'm looking for a miniskirt</p> <p><b>Grammar:</b>          Present continuous          Present simple vs present continuous</p> <p><b>Vocabulary:</b> Clothes and accessories - Adjectives for clothes  <b>Culture:</b> Shop 'til you drop  <b>Functions:</b> Describing people's clothes, shopping for clothes</p>
<p><b>TEMA:</b></p> <p>UNIT 5</p> <p>FOOD FOR ALL</p>	<p><b>CONTENUTI:</b></p> <p><b>Reading:</b></p> <p>British food sucks! Fact or fiction?</p> <p><b>Grammar:</b>          Countable/uncountable nouns          Some/any          Quantities: how much/many?, too much/many, a lot of, a little, a few, not much/many, enough</p> <p><b>Vocabulary:</b> Food and drink - Containers and packages  <b>CLIL:</b> GM Foods – Good or bad ?  <b>Functions:</b> Talking about food preferences, talking about quantities</p>

<p><b>TEMA:</b></p> <p><b>UNIT 6</b></p> <p>NEW TALENTS</p>	<p><b>CONTENUTI:</b></p> <p><b>Reading/listening:</b></p> <p>I can dance quite well</p> <p><b>Grammar:</b></p> <p>Can/can't</p> <p>Degrees of ability</p> <p>good/bad at, interested in</p> <p><b>Vocabulary:</b> Professions. Hobbies and interests.</p> <p><b>Functions:</b>Talking about abilities and interests</p>
<p><b>TEMA:</b></p> <p><b>UNIT 7</b></p> <p>IN LOVE</p>	<p><b>CONTENUTI:</b></p> <p><b>Reading/listening:</b></p> <p>Classic love</p> <p>Where were you last night?</p> <p><b>Grammar:</b></p> <p>Past simple: to be</p> <p>To be born</p> <p>can for permission</p> <p>be like/ look like</p> <p><b>Vocabulary:</b> Life events - Physical appearance - Adjectives of personality</p> <p><b>Culture:</b> “Romeo and Juliet” (the plot)</p> <p>British women in history</p> <p><b>Functions:</b> Talking about the past, describing appearance and personality</p>
<p><b>TEMA:</b></p> <p><b>UNIT 8</b></p> <p>FEELINGS</p>	<p><b>CONTENUTI:</b></p> <p><b>Reading/listening:</b></p> <p>A day out in London</p> <p>What did you see in London?</p> <p><b>Grammar:</b> past simple : regular / irregular verbs</p> <p>(Cenni)</p>

*Firma Docente* \_\_\_\_\_ *Data* \_\_\_\_\_

*Firma Delegati di classe* \_\_\_\_\_ *Data* \_\_\_\_\_