



Ministero dell'Istruzione, dell'Università e della Ricerca
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PROGRAMMA SVOLTO

DOCENTE: *FORNARA Mariagabriella* A.S: *2018-2019*

DISCIPLINA: *LINGUA E CULTURA STRANIERA - INGLESE*

CLASSE: *2ALSA*

Testi in uso:

L.Prodromou, A.Cowan, S.Minardi, P.Prodromou, J. Bowie, N.Iandelli - **FLASH FORWARD** vol. 1, ed. ELI

G. Hodson-Hirst, R. Chapman – **FLASH ON GRAMMAR & PRELIMINARY** , ed. ELI

Per ogni Tema svolto vengono indicati i relativi contenuti:

TEMA: UNIT 9 SERENDIPITY	CONTENUTI: Reading/Listening: Genius ! Or was it? What happened? Grammar: Past continuous Adverbs of manner Vocabulary: Professions. Crimes and criminals Functions: Talking about temporary events in the past
TEMA: UNIT 10 MONEY	CONTENUTI: Reading/Listening: e-shopping Whose is the chicken? Grammar: Compounds of <i>some, any, no, every</i> Possessive pronouns <i>Whose...?</i> <i>Like vs Would like</i>

	<p>Vocabulary: At the restaurant</p> <p>Functions: Asking for information Ordering in a restaurant</p>
<p>TEMA:</p> <p>UNIT 11 HAPPINESS</p>	<p>CONTENUTI:</p> <p>Reading/Listening: What is it? It's the coolest city in Europe!</p> <p>Grammar: Comparatives and superlatives of adjectives Prepositions of place</p> <p>Vocabulary: Shops Functions: Talking about location</p>
<p>TEMA:</p> <p>UNIT 12 ENTERTAINMENT</p>	<p>CONTENUTI:</p> <p>Reading/Listening: Why don't we go to a gig?</p> <p>Grammar: <i>Can, could, may</i> Suggestions</p> <p>Vocabulary: places of entertainment Functions: Asking for and giving opinions Making suggestions</p>
<p>TEMA:</p> <p>UNIT 13 PLANS</p>	<p>CONTENUTI:</p> <p>Reading/Listening: Diary of a tenacious teen What are you going to do?</p> <p>Grammar: <i>Present continuous</i> for future plans <i>To be going to</i> for future intentions</p> <p>Vocabulary: school subjects Functions: Talking about plans and arrangements Talking about intentions</p>
<p>TEMA:</p> <p>UNIT 14</p>	<p>CONTENUTI: Technology and your future</p> <p>Grammar: <i>Will</i> for future predictions</p> <p>Vocabulary: Technology. The weather</p>

<p>PREDICTIONS</p>	<p>Functions: Expressing personal opinions about the future Talking about the weather</p>
<p>TEMA: PROJECTS: 1.CONVERSATION</p> <p>PROJECTS 1.GTL PROJECT</p> <p>2.THE EUROPEAN UNION</p>	<p>CONTENUTI:</p> <p>1.TOPICS: clothes, adjectives of personality and physical description, object description, health, Xmas traditions, social media, trip description</p> <p>2.DEBATE with the MIT student: Using the mobile in the classroom</p> <p>3.Reading: The European Union Function: Describing the schooltrip to Strasbourg</p>

Firma Docente _____ **Data** _____

Firma Delegati di Classe _____ **Data** _____