



Ministero dell'Istruzione, dell'Università e della Ricerca
ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI"

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ISTITUTO TECNICO - LICEO SCIENTIFICO

Via Seminario, n° 17/19 - 26100 CREMONA ☎ 037228380 - Fax: 0372412602

ISTITUTO PROFESSIONALE – IeFP Sezione associata "ALA PONZONE CIMINO"

Via Gerolamo da Cremona, 23 - 26100 CREMONA ☎ 037235179 - Fax: 0372457603



PROGRAMMA SVOLTO

DOCENTE: RUBINI Grazia Maria **A.S:** 2018-2019
DISCIPLINA: LINGUA STRANIERA INGLESE
CLASSE: 2B INF

Testi in uso:

VENTURE 1 – M. Bartrem, R. Walton – ed. Oxford

GRAMMAR SPECTRUM GOLD, for Italian students, A. Amendolagine, N. Coe, M. Harrison, K. Paterson - OUP

Per ogni Tema svolto vengono indicati i relativi contenuti:

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| TEMA: <u>SPECTRUM GOLD</u> | Revisione, consolidamento, potenziamento strutture grammaticali pregresse ed apprese in itinere nel corrente anno scolastico |
| TEMA: <u>VENTURE 1</u> UNIT 7: - FOOD AND DRINK - EATING OUT | CONTENUTI: <i>Vocabulary:</i> Food and Drink – Quantities and Containers <i>Grammar:</i> Countable and Uncountable Nouns – Quantifiers – Whose? - Possessive Pronouns - Prices <i>Communication:</i> Talking about food, drink and diet <i>Listening:</i> Describing food at different events <i>Extensive Listening:</i> Disaster at the cake sale |
| TEMA: <u>VENTURE 1</u> | CONTENUTI: <i>Vocabulary:</i> Adjectives of opinion – Film and Tv |



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|---|---|
| <p>UNIT 8: - WHAT'S ON? - FAMOUS STARS</p> | <p><i>Grammar:</i> so, such – Adjectives ending in -ing / -ed – Past simple: to be born – Past time expressions</p> <p><i>Communication:</i> Talking about films and Tv programmes – Giving opinions – Talking about the past</p> <p><i>Extensive Listening:</i> The show can't be a flop</p> |
| <p>TEMA: <u>VENTURE 1</u> UNIT 9: A SPOOKY STORY PARTY TIME!</p> | <p>CONTENUTI: <i>Vocabulary:</i> Parties and Festivals</p> <p><i>Grammar:</i> Irregular verbs – Past simple: affirmative, negative, interrogative, short answers – regular verbs: spelling – verbs and prepositions in questions</p> <p><i>Communication:</i> Describing events in the past – Showing interest</p> <p><i>Reading:</i> Quirky British festivals</p> <p><i>Extensive Listening:</i> A shocking discovery</p> |
| <p>TEMA: <u>VENTURE 1</u> UNIT 10: SCHOOL LIFE CLOTHING DISASTER</p> | <p>CONTENUTI: <i>Vocabulary:</i> Education: school – School subjects - Clothes</p> <p><i>Grammar:</i> Present tenses and Past simple – Past continuous – Past continuous vs Past Simple – Subject and Object questions: when, while, as</p> <p><i>Communication:</i> Talking about school – Talking about ability – Talking about actions in progress in the past – Describing clothes</p> <p><i>Reading:</i> A different kind of School</p> <p><i>Extensive Listening:</i> Vicky sees a thief</p> |



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| TEMA: <u>VENTURE 1</u> UNIT 11: ANIMAL FACTS WILD WEATHER! | CONTENUTI: <i>Vocabulary:</i> Animals - Weather <i>Grammar:</i> Comparative adjectives – negative Comparisons – Superlative adjectives <i>Communication:</i> Making comparisons <i>Reading:</i> Alien Invaders <i>Extensive Listening:</i> The Biology Trip |
| TEMA: <u>VENTURE 1</u> UNIT 12: FUTURE INTENTIONS BE CAREFUL! | CONTENUTI: <i>Vocabulary:</i> Life events, intentions and ambitions – Illnesses, injuries and accidents <i>Grammar:</i> be going to – after, before, when, while, as soon as – was/were going to – be about to <i>Communication:</i> Talking about future intentions, life events, ambitions – Making predictions about the future <i>Reading:</i> The Paralympics <i>Extensive Listening:</i> We're going to need some help |
| TEMA: <u>VENTURE 1</u> UNIT 13: ARRANGEMENTS ON HOLIDAY | CONTENUTI: <i>Vocabulary:</i> Vehicles and transport - Holidays <i>Grammar:</i> Future forms: Present continuous, Present simple and be going to - Modal verbs: shall/will <i>Communication:</i> Talking about future arrangements and timetables – Making decisions, offers, requests and promises <i>Extensive Listening:</i> Ash meets the mystery woman |



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| TEMA: <u>VENTURE 1</u> UNIT 14: JOBS IN THE HOUSE USING COMPUTERS | CONTENUTI: <i>Vocabulary:</i> Jobs in the house - Social networking <i>Grammar:</i> Have to – Don't have to – Must – Mustn't – Both - Neither <i>Communication:</i> Talking about obligation – Talking about rules and laws <i>Reading:</i> Lazy teens who don't have to cook, wash and clean <i>Extensive Listening:</i> Vicky must prove her innocence |
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Firma Docente _____
Data _____

Firma Delegati di classe _____
Data _____