



Ministero dell'Istruzione, dell'Università e della Ricerca  
**ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI"**

E-mail: [cris004006@pec.istruzione.it](mailto:cris004006@pec.istruzione.it), [cris004006@istruzione.it](mailto:cris004006@istruzione.it)

Sito Web: [www.iistorriani.gov.it](http://www.iistorriani.gov.it)

**ISTITUTO TECNICO - LICEO SCIENTIFICO**

Via Seminario, n° 17/19 - 26100 CREMONA ☎ 037228380 - Fax: 0372412602

**ISTITUTO PROFESSIONALE - IeFP** Sezione associata "ALA PONZONE CIMINO"

Via Gerolamo da Cremona, 23 - 26100 CREMONA ☎ 037235179 - Fax: 0372457603

### **PROGRAMMA SVOLTO**

**DOCENTE:** FORNARA Mariagabriella **A.S:** 2018-2019

**DISCIPLINA:** LINGUA E CULTURA STRANIERA - INGLESE

**CLASSE:** 3A LSA

Testi in uso: S.Elsworth, J.Rose, ADVANTAGE 2, Pearson-Longman

**Per ogni Tema svolto vengono indicati i relativi contenuti:**

<b>TEMA:</b>  REVISION UNIT  SCHOOL AND UNIVERSITY	<b>CONTENUTI:</b> <b>Reading/Listening:</b> A new start! University of Edinburgh <b>Grammar:</b> Present simple/continuous Future tenses Past simple/continuous Present perfect simple <b>Vocabulary:</b> Free time activities. School and university <b>Communication:</b> Making suggestions
<b>TEMA:</b>  FAIR TRADE	<b>CONTENUTI:</b> <b>Reading:</b> Clothes with a Conscience <b>Grammar:</b> Present, past, future obligation : to have Modal verbs: must, should, ought to <b>Communication:</b> Giving advice. Talking about obligation
<b>TEMA:</b>	<b>CONTENUTI:</b> <b>Reading/Listening:</b>

<p>GIVING ADVICE</p>	<p>If I were you</p> <p><b>Grammar:</b> Adjectives ending –ed/ -ing (bored/boring) Second conditional for advice</p> <p><b>Vocabulary:</b> Adjectives of emotions</p> <p><b>Communication:</b> Talking about possibilities Asking for and giving advice Song: “If I Were a Boy” ( Beyoncé)</p>
<p><b>TEMA:</b></p> <p>TELLING A STORY</p>	<p><b>CONTENUTI:</b></p> <p><b>Reading/Listening:</b> The had already made it</p> <p><b>Grammar:</b> Phrasal verbs Used to /would</p> <p><b>Literature:</b> “Frankenstein”. Mary Shelley’s life</p> <p><b>Communication:</b> Talking about music Telling a story Song: “Viva la Vida” ( Coldplay)</p>
<p><b>TEMA:</b></p> <p>GLOBAL ISSUES</p>	<p><b>CONTENUTI:</b></p> <p><b>Reading/Listening:</b> The Eco-Schools Programme Plastic bag pollution</p> <p><b>Grammar:</b> Reported speech</p> <p><b>Vocabulary:</b> The environment</p> <p><b>Communication:</b> Talking about the environment</p>
<p><b>TEMA:</b></p> <p>HYPOTHETICAL SITUATIONS</p>	<p><b>CONTENUTI:</b></p> <p><b>Reading/Listening:</b> If only</p> <p><b>Grammar:</b> The gerund Third conditional</p> <p><b>Vocabulary:</b> Phrasal verbs</p> <p><b>Communication:</b> Discussing hypothetical situations Expressing regrets</p>

<p><b>TEMA:</b></p> <p>FURTHER GRAMMAR POINTS</p>	<p><b>CONTENUTI:</b></p> <ul style="list-style-type: none"> <li>• Linkers+ gerund (before, after, instead of, without)</li> <li>• To be able/ to be likely/ to be allowed</li> <li>• To have (you must not vs you don't have)</li> <li>• Modal verbs: Potere (can, could, may, might) Dovere (must, shall, should, ought to)</li> <li>• The passive:-all tenses</li> <li>• Verbs + infinitive (to want, to expect,...)</li> <li>• Relative clauses</li> <li>• Duration form (present perfect simple/continuous)</li> <li>• For/Since</li> </ul>
<p><b>PROJECTS:</b></p> <p>1.CONVERSATION</p> <p>2. GTL PROJECT</p> <p>3.LEARNING WEEK</p> <p>4. BREXIT</p>	<p><b>CONTENUTI:</b></p> <p>1.TOPICS: Photo description, Cremona description. Videos: British food. The weather. English school. Faraway places. Advertisements.</p> <p>2. (MIT student) DEBATE: Tap water vs Bottled water</p> <p>3. Info about Brighton and London</p> <p>4. Performance: "Brexit" The UK and the European Union</p>

**Firma Docente** \_\_\_\_\_ **Data** \_\_\_\_\_

**Firma Delegati di Classe** \_\_\_\_\_ **Data** \_\_\_\_\_