



Ministero dell'Istruzione  
**ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI"**  
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**ISTITUTO TECNICO - LICEO SCIENTIFICO**  
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## PROGRAMMA SVOLTO A.S. 2020/2021

<b>DOCENTE:</b>	prof.ssa Grazia Maria Rubini
<b>DISCIPLINA:</b>	Lingua e Cultura straniera Inglese
<b>CLASSE:</b>	2A LSA

Sono state sviluppate le seguenti competenze:

- Listening skills
- Speaking skills
- Reading skills
- Writing skills

**CS1. comprendere testi orali e scritti inerenti a tematiche di interesse sia personale sia scolastico**

**CS2. produrre testi orali e scritti per riferire fatti, descrivere situazioni, argomentare e sostenere opinioni;**

**CS3. interagire nella lingua straniera in maniera adeguata sia agli interlocutori sia al contesto;**

**CS4. analizzare e interpretare gli aspetti relativi alla cultura dei paesi di cui si parla la lingua, con attenzione a tematiche comuni a più discipline.**

Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati:

MODULO	CONTENUTI
<b>Grammatica</b>  Testo: FLASHFORWARD 1	Grammar: Past simple: affirmative, negative and interrogative forms -Past simple: regular and irregular verbs Vocabulary: Adjectives in -ing and -ed -Emotions  CLIL -Edwardian Britain  Functions: Talking about past events -Expressing feelings -

UNIT 8 FEELINGS	<p>Skills: R: A historical text L: Life in the past century S: Differences between life now and 100 years ago. W: What life was like 100 years ago</p> <p>Grammar: Past continuous -Adverbs of manner</p> <p>Vocabulary: professions, crimes and criminals</p> <p>Literature –<i>Frankenstein</i></p>
UNIT 9 SERENDIPITY	<p>Functions: Talking about temporary events in the past R: Two episodes of a book L: A student talking about <i>Frankenstein</i> S: Book themes W: Describing a scene of a book</p> <p>Grammar: Compounds of some, any, no, every -Possessive pronouns -Whose....? - Like and would like</p> <p>Vocabulary: shopping; at the restaurant</p> <p>Culture –Supermarkets</p>
UNIT 10 MONEY	<p>Functions: Asking for information Ordering in a restaurant</p> <p>Skills: R: An article about the history of supermarkets. L: A radio programme. S. Shopping habits. W: How to be a good shopper</p> <p>Grammar: Comparatives -Superlative of adjectives -<i>As</i>+ adjective + <i>as</i>and <i>less</i></p> <p>Vocabulary: Shops; Places in the town and in the country. Prepositions of place</p> <p>CLIL –The smallest states</p>
UNIT 11 HAPPINESS	<p>Functions: Making comparisons. Talking about location</p> <p>Skills: R: Articles about small countries. L: Two teenagers talking about their countries. S: Ask and answer about foreign countries. W: A text about a foreign country</p> <p>Grammar: <i>Wh</i>-words as subjects or objects -<i>Can, could</i>and <i>may</i> –Suggestions</p>

UNIT 12 ENTERTAINMENT	<p>Vocabulary: Types of films. Places of entertainment</p> <p>Culture –London theatres.</p> <p>Functions: Asking for and giving opinions. Making suggestions.</p> <p>Skills: R: An article about West End shows. L: A description of London theatres. S.: Talking about theatres in town. W: A poster for a play.</p>
UNIT 13 PLANS	<p>Grammar: Present continuous for future plans <i>-to be going to</i> for future intentions.</p> <p>Vocabulary: Prepositions of movement; school subjects.</p> <p>Culture –Education matters</p> <p>Functions: Talking about plans and arrangements. Talking about intentions.</p> <p>Skills: R: An article about Education in the UK. L: A British boy talking about home-schooling. S: A discussion about school timetables. W: A paragraph about the education system.</p>
UNIT 14 PREDICTIONS	<p>Grammar: Will for personal opinions and future predictions <i>-to be going to</i> for future predictions</p> <p>Vocabulary: Technology –the Weather</p> <p>CLIL: Renewable sources of energy</p> <p>Functions: Talking about plans and arrangements Talking about intentions</p> <p>Skills: R: An article about different types of energy L: A discussion about nuclear energy S: A memory test W: A report about energy types</p>
UNIT 15 HEALTH	<p>Grammar: Present Perfect –Present Perfect vs Past Simple</p> <p>Vocabulary: Parts of the body –Health problems –Expressions with HAVE</p> <p>Culture:The London Marathon</p> <p>Functions: Giving advice Talking about life experience</p> <p>Skills: R: A webpage about the Virgin London Marathon</p>

	L: Cycling for Charity S: Talking about a charity event W: Developing a webpage for a charity event  Attività di writing/reading/speaking/listening in preparazione al PET

**Il programma svolto è stato visionato ed approvato dai rappresentanti degli studenti della classe.**

**Tutte i contenuti e le competenze dichiarati nella programmazione iniziale sono state sviluppati.**

<b>MODULO</b>	<b>CONTENUTI</b>
<b>Mothertongue teacher (Mrs Jane North)</b>	Unusual British Festivals – the Glastonbury Festival – Extreme Sports in the UK – The Roman Conquest - The Industrial Revolution – The British Industry – Factory Girls – Test finale
<b>PERIODO: ottobre-dicembre 2020</b>	<b>NUMERO ORE: 7</b>

<b>MODULO</b>	<b>CONTENUTI</b>
<b>Mothertongue teacher (Mrs Jane North)</b>	The Universal Charter of Human Rights – The story of Bobby Sands – The Magna Carta – Test finale
<b>PERIODO: marzo-aprile 2021</b>	<b>NUMERO ORE: 5</b>

<b>MODULO</b>	<b>CONTENUTI</b>
<b>Educazione Civica Trasparenza è Libertà</b>	How not to waste Food – The Universal Charter of Human Rights – Renewable Energy Sources – The Magna Carta and the Petition of Right – Corruption: its forms, causes, results – How to defeat Corruption – Test finale
<b>PERIODO: dicembre-maggio 20-21</b>	<b>NUMERO ORE: 8</b>

**Cremona, 7 giugno 2020**

**prof.ssa Grazia Maria Rubini**