

**PROGRAMMA SVOLTO**  
**A.S. 2020/2021**

|                    |                    |
|--------------------|--------------------|
| <b>DOCENTE:</b>    | Mascia Bergamaschi |
| <b>DISCIPLINA:</b> | Inglese            |
| <b>CLASSE:</b>     | 4A Mem             |

Sono state sviluppate le seguenti competenze integralmente:

- **Comprendere testi orali e scritti inerenti a tematiche di interesse sia personale sia scolastico (ambito letterario, artistico, musicale, scientifico, sociale, economico)**
- **produrre testi orali e scritti per riferire fatti, descrivere situazioni, argomentare e sostenere opinioni;**
- **interagire nella lingua straniera in maniera adeguata sia agli interlocutori sia al contesto;**
- **analizzare e interpretare gli aspetti relativi alla cultura dei paesi di cui si parla la lingua, con attenzione a tematiche comuni a più discipline.**

Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.

| <b>MODULO</b>       | <b>CONTENUTI</b>  |
|---------------------|---|
| Unit 14 – Venture 1 | have to/don't have to, must/mustn't; both/neither; Jobs in the House – Social networking  |
| Unit 15 – Venture 1 | Present Perfect with ever/never; Irregular past participles; Adverbs of manner; been vs gone; Talking about life experiences; Talking about how things happen                 |
| Unit 1 – Venture 2  | Present perfect with already, just, still, yet; Present perfect with How long?, for/since; Past simple with how long...?; meet vs know; Dating and Relationships; Possessions |
| Unit 2              | Modal verbs: will, may, might: future predictions; Modifying adverbs -Zero Conditional and first conditional; if, unless, when; Geographical Features – The environment       |
| Unit 3              | some, any, no, every compounds; -too, (not)enough<br>make vs do; get; Airports – Money and finances   |

|                                      |  |
|--------------------------------------|--|
| Unit 4                               | Present perfect continuous with for, since; How long...? And for/since; make, let, be allowed; Professional skills – Freedom and parental control  |
| Unit 5                               | Infinitive of purpose: to + verb; Expressing function: for + verb + -ing; Using generic names; Present simple passive, Past simple passive + by; Computers, The internet, Technology – Design and innovation |
| Unit 6                               | Non defining relative clauses; modal verbs: should, ought to, had better; sightseeing  |
| Unit 7                               | Defining relative clauses: where, which, who, whose, that; modal verbs: must, may/might/could, can't   |
| Unit 8                               | Used to: talking about states and habitual actions in the past; be used to, get used to: talking about habits and familiar things  |
| Educazione Civica                    | Corruption; different types of corruption; how does corruption affect us?; money laundering; shell companies   |
| Lezioni con la madrelingua           | Food and Mood; Life after Covid; Windrush; Chocolate; Self Repair Technology   |
| Module 1 Safety<br>Mechanix          | Unit 1-2-3-4-5-6   |
| Module 2 Materials<br>Mechanix       | Unit 1-2-3-4-5   |
| Module 3 Computers and<br>Automation | Unit 1   |

**Il programma svolto è stato visionato ed approvato dai rappresentanti degli studenti della classe.**

**Tutte le competenze dichiarate nella programmazione iniziale sono state sviluppate**

**Data: 8 giugno 2021**