

<p><u>UNIT 3</u> HOLIDAYS</p>	<p>S: Talking about student accommodation</p> <p>Grammar: Adverbs of frequency, verbs of preference +<i>ing</i>, object pronouns, Possessive case, articles <i>the / a-an</i></p> <p>Vocabulary: Holiday activities - Holiday accommodation - Transport</p> <p>Functions: Expressing preferences Asking for travel information</p> <p>CLIL: Islands</p> <p>Skills: R: Different types of islands L: Life on an island S: Asking for information about holidays W: Replying to a friend's message</p>
<p><u>UNIT 4</u> FASHION STORIES</p>	<p>Grammar: Present Continuous, Present Continuous vs Present Simple, Irregular plurals</p> <p>Vocabulary: Clothes and accessories – adjectives for clothes</p> <p>Functions: Describing people's clothes Shopping for clothes</p> <p>Skills: R: An online article about shopping in Britain L: A woman talking about an unusual shop S: Report about shopping in your area W: Information for tourists</p>
<p><u>UNIT 5</u> FOOD FOR ALL</p>	<p>Grammar: Countable/uncountable nouns, <i>some/any, How much/how many...?, too much/many, a lot of, a little, a few, not much/ many, enough</i></p> <p>Vocabulary: Food and drink – containers and packages</p> <p>Functions: Talking about food preferences Talking about quantities</p> <p>CLIL: GM Foods – Good or bad?</p> <p>Skills: R: A text about GM foods L: A doctor talking about GM foods S: A discussion about GM foods W: A summary of a radio interview</p>
<p><u>UNIT 6</u> NEW TALENTS</p>	<p>Grammar: <i>Can/can't</i>, Degrees of ability, <i>good/bad at, interested in</i></p> <p>Vocabulary: Professions – Hobbies and interests</p> <p>Functions: Talking about abilities and interests</p> <p>Skills:</p>

<p style="text-align: center;"><u>UNIT 7</u> IN LOVE</p> <p><u>EXTRA ACTIVITIES:</u></p> <p>Dictation: 'Florence nightingale - The lady with the lamp'</p> <p>Presentation of a city: presentazione alla classe, tramite slides, di una città seguendo una traccia assegnata</p> <p>Reading of a poem: <i>'It was the night before Christmas'</i>, Clement Clarke Moore</p> <p>Citizenship: School discipline</p>	<p>R: An extract from the book L: An extract from the film</p> <p>Grammar: Past Simple: <i>to be, was/were born, can for permission, be like</i></p> <p>Vocabulary: Life events – Physical appearance – Adjectives of personality</p> <p>Functions: Talking about chances from past to present Describing appearance and personality CLIL – British women in history</p> <p>Skills: R: An article about famous British women L: A description of a person's life</p> <p>Grammar: Past Simple: regular verbs - affirmative</p> <p>Attività di Listening e Comprehension con questionario</p> <p>Attività di Writing e Speaking</p> <p>Listening translation and comprehension (short video activity from 'The actors' benevolent fund' - youtube)</p> <p>Reading, translation, comprehension, online interactive exercises. One/two-minute-speech in front of the class.</p>
<p>Mothertongue teacher (Mrs Jane North) 5 moduli</p>	<ul style="list-style-type: none"> - Four nations - Unusual British festivals - The legend of Finn MacCool

Il programma è stato visionato e approvato dai rappresentanti degli studenti della classe .

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