



Ministero dell'Istruzione e del Merito

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## **PROGRAMMA SVOLTO**

### **A.S. 2023/2024**

<b>DOCENTE:</b>	Debora Rita Casadei
<b>DISCIPLINA:</b>	Lingua inglese
<b>CLASSE:</b>	1 AMAN

**Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.**

MODULO	CONTENUTI
FOUNDATION A: Where are you from?	Present simple: verb <b>be</b> Possessive adjectives: my, your Question words <b>Vocabulary:</b> greetings Countries and nationalities Dates (ordinal numbers and months) <b>Functions:</b> meeting people, talking about dates, exchanging personal information, introducing yourself.
FOUNDATION B: My parents are actors	Indefinite article: a/an Possessive adjectives Plural nouns This, that, these, those <b>Vocabulary:</b> jobs, family <b>Functions:</b> Talking about jobs, talking about family, Identifying objects and people, presenting your family
FOUNDATION C: She's got a lovely smile	Present simple: verb <b>have got</b> Possessive's <b>a/an</b> and <b>the</b> Possessive pronouns and Whose...? <b>Vocabulary:</b> personal possessions and colours

	<b>Functions:</b> talking about personal possessions, describing objects, asking who objects belong to, talking about your favourite thing
FOUNDATION D: Is it on my desk?	There is/ there are Some, any Prepositions of place Adjectives <b>Vocabulary:</b> rooms and furniture, houses <b>Functions:</b> talking about houses and furniture, saying where things are, describing your bedroom, talking about your home
FOUNDATION E: It's hot and sunny!	Prepositions of time: in, on, at Imperatives <b>Vocabulary:</b> days of the week, seasons, adjectives, The weather <b>Functions:</b> understanding and giving instructions/advice, saying how you feel, talking about the weather, describing a place you know.
FOUNDATION F : I can sing!	Verb <b>can:</b> ability and possibility Verb <b>can:</b> permission and requests <b>Vocabulary:</b> abilities, the time <b>Functions:</b> talking about ability and possibility, asking for and giving permission, telling the time
UDA 1: My week	Present simple: positive and negative Present simple: questions and short answers Adverbs and expressions of frequency love, like, don't mind, hate +-ing <b>Vocabulary:</b> Everyday and free-time activities
	<b>N.B.: la vivacità e i ridotti tempi di attenzione e concentrazione della classe, non mi hanno consentito di svolgere l'UDA 2 come programmato nel piano di lavoro individuale. Pertanto, ho dovuto adottare delle strategie didattiche, per ovviare alla lezione frontale.</b>
ATTIVITA' DI GROUP-WORK (alla sesta ora del martedì)	Conversation in L2 : at a sports shop, at the restaurant, on holiday, describing oneself, speaking about hobbies, sports and one's family.
ATTIVITA' DI GROUP-WORK (alla sesta ora del martedì)	Reading and writing emails. Reading c. with questionnaires.
CIVICS: SAFETY AT WORK (6 ore)	Rules and warnings in a workshop+ verifica orale

<b>HOLIDAY HOMEWORK</b>	<p>Dal testo “<b>In Time Essential Pro</b>”, leggere e comprendere i seguenti testi e fare i relativi esercizi assegnati:</p> <ul style="list-style-type: none"> <li>-<b>Four countries, four teens</b>+Es. n.3 p 19</li> <li>-<b>Famous families</b>+Es.n.1,2 p 29</li> <li>- <b>My favourite thing</b>+ Es.n.4 p. 39</li> <li>- <b>A special place</b>+ Es.n. 3 p 59</li> <li>- <b>School rules</b>+Es.n. 1,2,3 p 69</li> <li>- <b>Super-fussy eaters</b>+ Es.n.1,2,3 p 106</li> </ul> <p>Ripassare le <b>MAP YOUR GRAMMAR AND VOCABULARY</b> delle UDA FOUNDATION e UDA 1 ( <b>in fondo ad ognuna</b>)</p> <p><b>N.B.: gli HOLIDAY HOMEWORK sono obbligatori e verranno valutati a settembre. Servono come ripasso, recupero e potenziamento.</b></p>
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**Firma Docente:**

**Debora Rita Casadei**

**Data: 25/05/2024**

**Firma Delegati di classe: Feraboli Alessio**

**Berisa Dzavid**

**Data: 27/05/2024**

Il programma è stato visionato ed approvato dai rappresentanti degli studenti della classe.