



Ministero dell'Istruzione e del Merito

**ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI" - ISTITUTO TECNICO - LICEO SCIENTIFICO**

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## **PROGRAMMA SVOLTO** **A.S. 2023/2024**

<b>DOCENTE:</b>	<b>Viola Buscaglia</b>
<b>DISCIPLINA:</b>	<b>Lingua Inglese</b>
<b>CLASSE:</b>	<b>1BINF</b>

**Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.**

<b>MODULO</b>	<b>CONTENUTI</b>
<b>Starter unit</b>	<p><b>Vocabulary</b></p> <p>A Countries and nationalities            B Family; The alphabet            C Classroom objects            D Possessions and pets            E Cardinal numbers; Telling the time; Common verbs            F Days, months, seasons, dates; Ordinal numbers            G School subjects; Classroom language</p> <p><b>Grammar</b></p> <p>A be, all forms            B Question words; Possessive adjectives; Demonstratives            C Articles; Plural nouns; there is / there are + a/an/some/any            D have got; Possessive pronouns; whose            E can            F Possessive 's            G Imperatives; Object pronouns</p> <p><b>Communication</b></p>

	<p>A Asking and answering about nationality</p> <p>B Asking and answering about family</p> <p>C Asking and answering about classroom objects</p> <p>D Asking and answering about possession</p> <p>E Asking and answering about ability</p> <p>F Asking and answering about location</p> <p>G Giving instructions and talking about school</p>
<b>Unit 1</b>	<p><b>Vocabulary</b></p> <p>Everyday activities</p> <p>Hobbies and free time</p> <p><b>Grammar</b></p> <p>Present simple: affirmative and negative</p> <p>Adverbs of frequency</p> <p>Present simple: interrogative, short answers, wh- questions</p> <p>How often ... ?</p> <p>Expressions of frequency</p> <p><b>Communication</b></p> <p>Talking about likes and dislikes</p> <p><b>Culture</b></p> <p>Free time in the UK</p>
<b>Unit 2</b>	<p><b>Vocabulary</b></p> <p>Clothes and accessories</p> <p>Clothes styles</p> <p>Shops</p> <p><b>Grammar</b></p> <p>Present continuous</p> <p>Present continuous vs Present simple</p> <p><b>Communication</b></p> <p>Shopping for clothes</p> <p><b>Culture</b></p> <p>How do British teenagers spend their money?</p>
<b>Unit 3</b>	<p><b>Vocabulary</b></p> <p>Food and drink</p> <p>Containers</p> <p>Food adjectives</p> <p><b>Grammar</b></p> <p>Countable and uncountable nouns</p>

	<p>some, any and no  much, many, a lot of / lots of  a few, a little  too much, too many, (not) enough  too + adjective, (not) + adjective + enough</p> <p><b>Communication</b>  Ordering food</p> <p><b>Culture</b>  A traditional favourite: fish and chips</p>
<b>Unit 4</b>	<p><b>Vocabulary</b>  Physical appearance  Personality adjectives</p> <p><b>Grammar</b>  Past simple: be, have  Past time expressions  Past simple: can (ability)  Adverbs of manner</p> <p><b>Communication</b>  Agreeing and disagreeing</p> <p><b>Culture</b>  Iconic styles from the world of British music</p>
<b>Unit 5</b>	<p><b>Vocabulary</b>  Rooms and furniture  Materials  Adjectives of opinion</p> <p><b>Grammar</b>  Past simple: affirmative and negative  Past simple: interrogative, short answers, wh- questions</p> <p><b>Communication</b>  Asking for information</p> <p><b>Culture</b>  London and England attractions</p>
<b>EDUCAZIONE CIVICA</b>	Jesse Owens, Fair Play

**Il programma è stato visionato e approvato dai rappresentanti degli studenti della classe**

**La docente Viola Buscaglia**