



Ministero dell'Istruzione e del Merito

**ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI" - ISTITUTO TECNICO - LICEO SCIENTIFICO**

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***PROGRAMMA SVOLTO***  
***A.S. 2023/2024***

<b>DOCENTE:</b>	Paola Chiesa
<b>DISCIPLINA:</b>	Lingua Inglese
<b>CLASSE:</b>	2ACHI

**Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.**

<b>MODULO</b>	<b>CONTENUTI</b>
<b>Ripasso</b>	<b>Revisione</b> delle principali strutture apprese nel corso del 1° anno e verifica compiti delle vacanze <b>Listening and reading:</b> exercises
<b>Venture 1 – UNIT 7</b> <b>Food and drink</b> <b>Eating out</b>	<b>Grammar:</b> countable and uncountable nouns; quantifiers; whose....? and possessive pronouns <b>Vocabulary:</b> food and drinks – quantities and containers <b>Functions:</b> talking about food, drink, diet; requesting and offering
<b>Venture 1 - UNIT 8</b> <b>What's on?</b> <b>Famous stars</b>	<b>Grammar:</b> so, such; adjectives ending in ing and ed; past simple: be, be born; past time expressions <b>Vocabulary:</b> adjectives of opinion – films and tv <b>Functions:</b> talking about films and tv programmes; giving opinions; talking about the past

<b>Venture 1 - UNIT 9</b> <b>A spooky story</b> <b>Party time</b>	<b>Grammar:</b> past simple: affirmative, negative, interrogative and short answers; regular verbs: spelling; verbs and prepositions in questions <b>Vocabulary:</b> irregular verbs – parties and festivals <b>Functions:</b> describing events in the past; showing interest <b>Venture into culture:</b> Quirky British festivals
<b>Venture 1 – UNIT 10</b> <b>Clothing disasters</b>	<b>Grammar:</b> past continuous; past continuous vs. past simple; whom, while, as <b>Vocabulary:</b> clothes <b>Functions:</b> talking about actions in progress in the past; describing clothes <b>Venture into culture:</b> A different kind of school
<b>Venture 1 - UNIT 11</b> <b>Animal facts</b> <b>Wild weather</b>	<b>Grammar:</b> comparative adjectives; negative comparisons; superlative adjectives <b>Vocabulary:</b> animals - weather <b>Functions:</b> making comparisons; talking about the weather
<b>Venture 1 - UNIT 12</b> <b>What are you going to do after you leave school?</b>	<b>Grammar:</b> be going to; after, before, while, when, as soon as; predictions with be going to; be about to <b>Vocabulary:</b> life events, intentions and ambitions <b>Functions:</b> talking about future intentions, life events and ambitions
<b>Venture 1 - UNIT 13</b> <b>Arrangements</b> <b>On holiday</b>	<b>Grammar:</b> future forms: present continuous, present simple, be going to; modal verbs: will and shall <b>Vocabulary:</b> vehicles and transport - holidays <b>Functions:</b> talking about future arrangements and timetables; making offers, requests, promises and decisions <b>Venture into culture:</b> Welcome to New Zealand
<b>Venture 1 - UNIT 14</b> <b>Jobs in the house</b>	<b>Grammar:</b> have to, don't have to <b>Vocabulary:</b> jobs in the house – social networking <b>Functions:</b> apologising; talking about obligations, rules and laws
<b>Percorso di educazione civica</b> <b>Le energie rinnovabili</b>	Agenda 2030 and its goals Renewable energies Solar energy and how it works Hydropower

**Firma Docente : Paola Chiesa**

**Data: 31 maggio 2024**



**Il programma é stato visionato ed approvato dai rappresentanti degli studenti della classe.**