



Ministero dell'Istruzione e del Merito

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PROGRAMMA SVOLTO

A.S. 2023/2024

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|--------------------|--------------------------|
| DOCENTE: | ROSSI LARA |
| DISCIPLINA: | LINGUA E CULTURA INGLESE |
| CLASSE: | 3A LSA |

Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.

| MODULO | CONTENUTI |
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| FLASH-FORWARD 2 <u>UNIT 2</u> Never give up! | <i>Colloqui orali sui libri di lettura dati per le vacanze.</i> Grammar: Present Perfect...just, already, yet...other time expressions; Present Perfect with how long/for/since; Past simple vs Present Perfect Vocabulary: Sports and Games; Expressions with <i>do</i> and <i>make</i> Collocations with <i>do</i> and <i>make</i> (file condiviso su classroom) Culture – Sport for all! Functions: Talking about achievements and results Skills: R: An article about the Olympics* L: A talk about extreme sports S. About sports |
| <u>UNIT 3</u> Team Spirit | Grammar: Present Perfect Continuous vs Present Perfect Simple; Purpose and Reason Vocabulary: Sporting locations, equipment, phrases Functions: Expressing purpose Skills: L: Women's sport (critical watching) |
| <u>UNIT 4</u> Follow the rule | Grammar: <i>Have to, Should, Must</i> ; Past of <i>Should</i> Vocabulary: Tasks and duties, Phrases with <i>have</i> and <i>take</i> |

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|---|---|
| <p><u>UNIT 5</u> Teen romance</p> | <p>Functions: Complaining and making excuses</p> <p>Grammar: <i>may, might, could, must</i>; Modal verbs in the past</p> <p>Vocabulary: Relationships; get</p> <p>Culture – Teen Magazines</p> <p>Functions: Expressing possibility and Guessing</p> <p>Skills: R: An article about teen magazines L: Four teenagers talking about their problems</p> |
| <p><u>UNIT 6</u> Communication</p> | <p>Grammar: <i>Need, ought to</i> for advice or criticism</p> <p>Vocabulary: Your language level: IT words, old words, new meanings</p> <p>Functions: Expressing necessity, Giving Advice</p> |
| <p><u>UNIT 7</u> Habits</p> | <p>Grammar: Zero conditional with <i>if/ when</i> First conditional <i>unless/ as soon as</i></p> <p>Vocabulary: money, compound nouns</p> <p>Functions: talking about the future</p> |
| <p><u>UNIT 8</u> Global Problems</p> | <p>Grammar: Second Conditional, too/enough</p> <p>Vocabulary: Global Problems, Word Building</p> <p>Functions: Expressing ideas</p> |
| <p><u>UNIT 9</u> Scary Stories</p> | <p>Grammar: Used to for past actions and states; would vs used to;</p> <p>Vocabulary: Childhood, negative feelings;:</p> <p>R: An extract from “The Fall of the House of Usher”</p> <p>L: A description of well-known websites/ an extract from “The Fall of the House of Usher”</p> |
| <p><u>Attività di listening e cultura inglese</u> <u>History, culture, listening and speaking activity:</u> <i>from the documentary 'The seven ages of Britain - The age of conquest'</i></p> | <p>Introduzione allo studio della storia e della cultura dello UK: dalla conquista romana all'invasione normanna. Attività di listening, speaking, vocabulary extension, questionnaire.</p> |

