



Ministero dell'Istruzione e del Merito

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## ***PROGRAMMA SVOLTO*** **A.S. 2023/2024**

<b>DOCENTE:</b>	ROSSI LARA
<b>DISCIPLINA:</b>	LINGUA E CULTURA INGLESE
<b>CLASSE:</b>	3A LSA

**Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.**

MODULO	CONTENUTI
<b>FLASH-FORWARD 2</b>  <u>UNIT 2</u> Never give up!	<i>Colloqui orali sui libri di lettura dati per le vacanze.</i>  Grammar: Present Perfect...just, already, yet...other time expressions; Present Perfect with how long/for/since; Past simple vs Present Perfect  Vocabulary: Sports and Games; Expressions with <i>do</i> and <i>make</i>  Collocations with <i>do</i> and <i>make</i> (file condiviso su classroom)  Culture – Sport for all!  Functions: Talking about achievements and results  Skills: R: An article about the Olympics* L: A talk about extreme sports S: About sports
<u>UNIT 3</u> Team Spirit	Grammar: Present Perfect Continuous vs Present Perfect Simple; Purpose and Reason  Vocabulary: Sporting locations, equipment, phrases  Functions: Expressing purpose  Skills: L: Women's sport (critical watching)
<u>UNIT 4</u> Follow the rule	Grammar: <i>Have to, Should, Must; Past of Should</i>  Vocabulary: Tasks and duties, Phrases with <i>have</i> and <i>take</i>

<p><u>UNIT 5</u> Teen romance</p>	<p>Functions: Complaining and making excuses</p> <p>Grammar: <i>may, might, could, must</i>; Modal verbs in the past</p> <p>Vocabulary: Relationships; get</p> <p>Culture – Teen Magazines</p> <p>Functions: Expressing possibility and Guessing</p> <p>Skills: R: An article about teen magazines L: Four teenagers talking about their problems</p>
<p><u>UNIT 6</u> Communication</p>	<p>Grammar: <i>Need, ought to</i> for advice or criticism</p> <p>Vocabulary: Your language level: IT words, old words, new meanings</p> <p>Functions: Expressing necessity, Giving Advice</p>
<p><u>UNIT 7</u> Habits</p>	<p>Grammar: Zero conditional with <i>if/ when</i> First conditional <i>unless/ as soon as</i></p> <p>Vocabulary: money, compound nouns</p> <p>Functions: talking about the future</p>
<p><u>UNIT 8</u> Global Problems</p>	<p>Grammar: Second Conditional, too/enough</p> <p>Vocabulary: Global Problems, Word Building</p> <p>Functions: Expressing ideas</p>
<p><u>UNIT 9</u> Scary Stories</p>	<p>Grammar: Used to for past actions and states; would vs used to;</p> <p>Vocabulary: Childhood, negative feelings;;</p> <p>R: An extract from “The Fall of the House of Usher”</p> <p>L: A description of well-known websites/ an extract from “The Fall of the House of Usher”</p>
<p><u>Attività di listening e cultura inglese</u> <u>History, culture, listening and speaking activity:</u> <u>from the documentary 'The seven ages of Britain - The age of conquest'</u></p>	<p>Introduzione allo studio della storia e della cultura dello UK: dalla conquista romana all'invasione normanna.</p> <p>Attività di listening, speaking, vocabulary extension, questionnaire.</p>

<p><b>Dal testo</b>  <b>Performer Heritage Blue</b></p> <p><b>Unit 1</b>  <i>The origins and the Middle Ages</i></p> <p><b>Unit 2</b>  <i>The Renaissance and The Puritan Age</i></p>	<ul style="list-style-type: none"> <li>- From Pre-Celtic to Roman Britain</li> <li>- The Anglo-Saxons and the Vikings</li> <li>- The Norman Conquest and the <i>Domesday Book</i></li> <li>- Henry Plantagenet</li> <li>- From Magna Carta to the Peasants' Revolt</li> <li>- The Wars of the Roses</li> </ul> <p>The epic poem  <i>Beowulf</i>: a national epic  <i>'Beowulf and Grendel: the fight'</i></p> <p>The medieval ballad  <i>'Lord Randal'</i></p> <p>Geoffrey Chaucer  <i>The Canterbury Tales</i></p> <p><i>'The Wife of Bath'</i>  <i>'The Wife of Bath's tale'</i> (file condiviso su classroom)</p> <ul style="list-style-type: none"> <li>- Henry VII</li> <li>- Henry VIII</li> </ul>
<p><b>Educazione civica</b></p> <p><b>Mother tongue teacher</b>  <b>(Mr Andrew McEwen)</b></p> <p><u>5 moduli</u></p> <p><b>Potenziamento linguistico:</b></p> <ul style="list-style-type: none"> <li>- Company and job</li> <li>- Visiting California</li> </ul>	<ul style="list-style-type: none"> <li>- Cultural heritage and law</li> <li>- National trust - Art Heritage</li> <li>- Activity in pairs: National trust heritage sites.</li> </ul> <ul style="list-style-type: none"> <li>- Video-activity: 'Habitat Lost'</li> <li>- Storytelling: 'The forgotten battle in Cremona'</li> </ul> <p>Attività di cross-culture, listening, speaking, reading comprehension, vocabulary expansion.</p>
<p><b>Conferenza in L2 con la Dott.ssa Elisabetta Arisi, Adjunct Professor of English UNIBS.</b></p> <p><b>History walk a Milano</b></p>	<p>'Netiquette or OGM (Online Good Manners)'</p> <p>Leonardo, the secrets of genius.</p> <p>Listening and Clil content (In-class preparation)</p>

**Il programma è stato visionato e approvato dai rappresentanti degli studenti della classe.**