



Ministero dell'Istruzione e del Merito

ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI" - ISTITUTO TECNICO - LICEO SCIENTIFICO

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PROGRAMMA SVOLTO

A.S. 2023/2024

DOCENTE:	ROSSI LARA
DISCIPLINA:	LINGUA E CULTURA INGLESE
CLASSE:	3B LSA

Per ogni Modulo svolto vengono indicati i relativi contenuti affrontati.

MODULO	CONTENUTI
FLASH-FORWARD 2 <u>UNIT 2</u> Never give up!	<i>Colloqui orali sui libri di lettura dati per le vacanze.</i> Grammar: Present Perfect...just, already, yet...other time expressions; Present Perfect with how long/for/since; Past simple vs Present Perfect Vocabulary: Sports and Games; Expressions with <i>do</i> and <i>make</i> Collocations with <i>do</i> and <i>make</i> (file condiviso su classroom) Culture – Sport for all! Functions: Talking about achievements and results Skills: R: An article about the Olympics* L: A talk about extreme sports S. About sports
<u>UNIT 3</u> Team Spirit	Grammar: Present Perfect Continuous vs Present Perfect Simple; Purpose and Reason Vocabulary: Sporting locations, equipment, phrases Functions:

<p><u>UNIT 4</u> Follow the rule</p>	<p>Expressing purpose</p> <p>Skills: L: Women's sport (critical watching)</p> <p>Grammar: <i>Have to, Should, Must</i>; Past of <i>Should</i></p> <p>Vocabulary: Tasks and duties, Phrases with <i>have</i> and <i>take</i></p> <p>Functions: Complaining and making excuses</p>
<p><u>UNIT 5</u> Teen romance</p>	<p>Grammar: <i>may, might, could, must</i>; Modal verbs in the past</p> <p>Vocabulary: Relationships; get</p> <p>Culture – Teen Magazines</p> <p>Functions: Expressing possibility and Guessing</p> <p>Skills: R: An article about teen magazines L: Four teenagers talking about their problems</p>
<p><u>UNIT 6</u> Communication</p>	<p>Grammar: <i>Need, ought to</i> for advice or criticism</p> <p>Vocabulary: Your language level: IT words, old words, new meanings</p> <p>Functions: Expressing necessity, Giving Advice</p>
<p><u>UNIT 7</u> Habits</p>	<p>Grammar: Zero conditional with <i>if / when</i> First conditional <i>unless / as soon as</i></p> <p>Vocabulary: money, compound nouns</p> <p>Functions: talking about the future</p>
<p><u>UNIT 8</u> Global Problems</p>	<p>Grammar: Second Conditional, <i>too/enough</i></p> <p>Vocabulary: Global Problems, Word Building</p> <p>Functions: Expressing ideas</p>

<p><u>UNIT 9</u></p> <p>Scary Stories</p>	<p>Grammar: Used to for past actions and states; would vs used to;</p> <p>Vocabulary: Childhood, negative feelings;:</p> <p>R: An extract from “The Fall of the House of Usher”</p> <p>L: A description of well-known websites/ an extract from “The Fall of the House of Usher”</p>
<p><u>Attività di listening e cultura inglese</u></p> <p><u>History, culture, listening and speaking activity:</u> <i>from the documentary 'The seven ages of Britain - The age of conquest'</i></p>	<p>Introduzione allo studio della storia e della cultura dello UK: dalla conquista romana all'invasione normanna. Attività di listening, speaking, vocabulary extension, questionnaire.</p>
<p>Dal testo <u>Performer Heritage Blue</u></p> <p>Unit 1 <i>The origins and the Middle Ages</i></p> <p>Unit 2 <i>The Renaissance and The Puritan Age</i></p>	<ul style="list-style-type: none"> - From Pre-Celtic to Roman Britain - The Anglo-Saxons and the Vikings - The Norman Conquest and the <i>Domesday Book</i> - Henry Plantagenet - From Magna Carta to the Peasants' Revolt - The Wars of the Roses <p>The epic poem <i>Beowulf</i>: a national epic <i>'Beowulf and Grendel: the fight'</i></p> <p>The medieval ballad <i>'Lord Randal'</i></p> <p>Geoffrey Chaucer <i>The Canterbury Tales</i></p> <p><i>'The Wife of Bath'</i> <i>'The Wife of Bath's tale'</i> (file condiviso su classroom)</p> <p>The Early Tudors: - Henry VII - Henry VIII</p>

<p>Educazione civica</p>	<ul style="list-style-type: none"> - Video activity: David Attenborough's speech at Glasgow's COP 26 - From 'The Economist', November 5th 2022, 'Goodbye 1.5°C - Video activity: extract from Mia Mottley's speech at Sharm el Sheikh's COP27 - The Loss and damage fund.
<p><u>Mother tongue teacher</u> (Mrs Cathy Ma) <u>5 moduli</u></p>	<ul style="list-style-type: none"> - Future jobs - man or robot AI - Why you shouldn't trust AI - Can AI do everything? Will it replace my teacher? - Fun-football activity
<p><u>Potenziamento</u> <u>linguistico:</u></p> <ul style="list-style-type: none"> - Company and job - Visiting California 	<p>Attività di cross-culture, listening, speaking, reading comprehension, vocabulary expansion.</p>
<p>Conferenza in L2 con la Dott.ssa Elisabetta Arisi, Adjunct Professor of English UNIBS.</p>	<p>'Netiquette or OGM (Online Good Manners)'</p>
<p>History walk a Milano</p>	<p>Leonardo, the secrets of genius. Listening and Clil content (In-class preparation)</p>

Il programma è stato visionato e approvato dai rappresentanti degli studenti della classe.